

Child Development, Attachment and Loss

A one or two day course

Child development lies at the heart of understanding degree of concerns about children and family dynamics.

This course will explore theory and how to apply this information to understanding children and parents and examine ways of helping family dynamics using this information.

WHO IS THIS FOR?

Designed for all professionals with a responsibility for safeguarding children, including social workers and managers, designated education professionals, health staff and all other professionals involved in safeguarding.

LEARNING OUTCOMES:

On completion of this course, participants will be able to:

- To understand the link between nature and nurture (brain development and attachment) and how this can affect development.
- To explore the range of attachment styles and apply this information to practice.
- To understand the key developmental tasks/stages for children.
- To explore the concept of loss and it's link with attachment.
- To be able to apply this information in practice and assessment to enhance understanding of a child's situation.

Training Techniques

Group exercises /case studies,/large group discussion Q&A/ Quiz/DVD clips.

PROGRAMME

ONE DAY COURSE:

- Session 1** Why child abuse happens and what is required from any parent.
What is attachment and child development.
DVD.
- Session 2** Brain development and impact of trauma.
Impact of loss on development.
DVD. Explore how to use this information in practice.
- Session 3** Ages and stages – Groupwork
Application in daily practice with families and professionals.
DVD clips.
- Session 4** Exercise: Exploring risk factors and protective factors.
Exploring the use of context.
Resilience and how to use in practice.

TWO DAY COURSE:

As Day 1 + The following

- Session 1** Exercise: The use of context. PP's from discussion.
Exercise: Resilience and how to use in practice.
- Session 2** The meaning of the Child and how to apply this in assessment.
Exercise: Assessment tool – individual exercise and feedback to large group using a child's need to understand intervention.
- Session 3** Exercise: Examining loss – theory and case study.
- Session 4** Case study & threshold tool.
Discussion/Summary on tools to assist.